



CIF Blue Class Report

Spring 2025

Instructor: Carolyn Davin (Carolyn Davin)
Course: Econometrics II Tutorial
Course Number: ECON-62303-01
Division: Social Sciences
Department: Economics
Campus: Main
Course Level: 6+
Teacher %: 100

	Stats
Responded	12
Invited	12
Response Ratio	100%

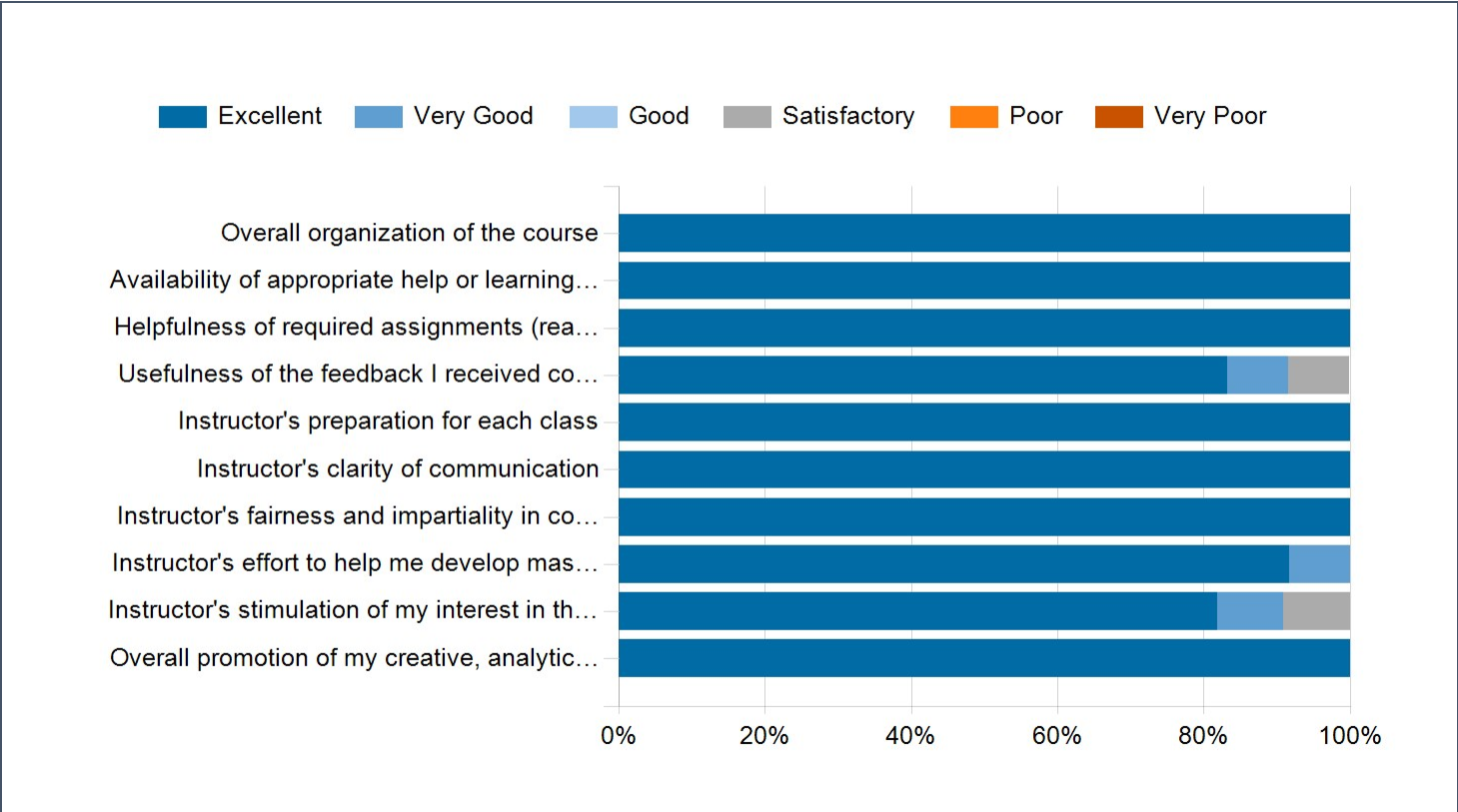
Composite Median

	5.0
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Composite Summary

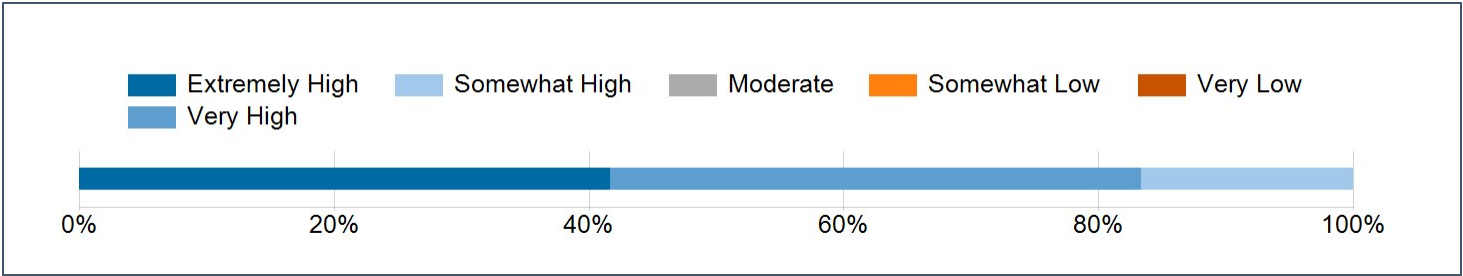
Overall of All Questions		
% Excellent or V Good	% Poor or V Poor	Item Responses
98.2%	0.0%	113

Rate the named instructor in this course on the following.



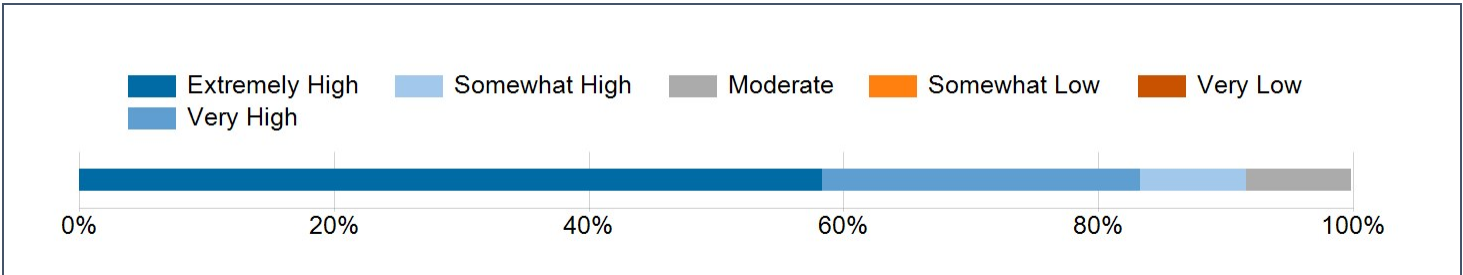
Question	Excellent	Very Good	Good	Satisfactory	Poor	Very Poor
Overall organization of the course	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Availability of appropriate help or learning resources outside class	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Helpfulness of required assignments (readings, projects, etc.) in facilitating my learning	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Usefulness of the feedback I received concerning my work in the course	83.3%	8.3%	0.0%	8.3%	0.0%	0.0%
Instructor's preparation for each class	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Instructor's clarity of communication	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Instructor's fairness and impartiality in conducting the class	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Instructor's effort to help me develop mastery of the course material	91.7%	8.3%	0.0%	0.0%	0.0%	0.0%
Instructor's stimulation of my interest in the subject matter	81.8%	9.1%	0.0%	9.1%	0.0%	0.0%
Overall promotion of my creative, analytical or critical thinking	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%

The degree of intellectual challenge I experienced in the course was

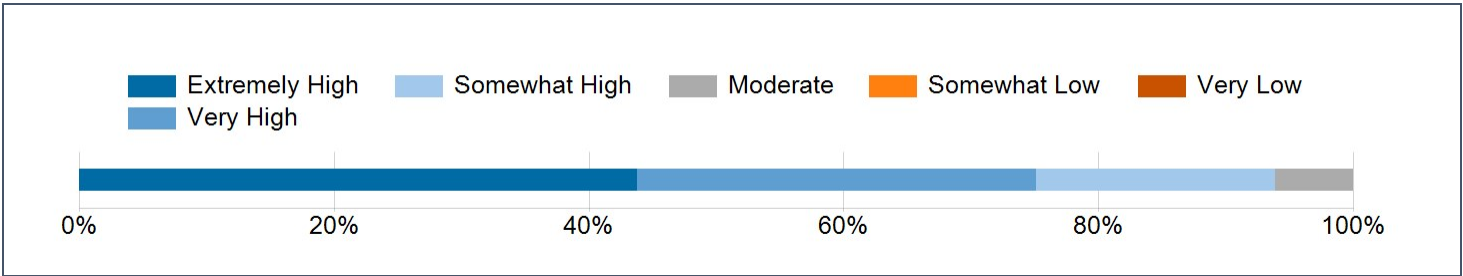


Question	Extremely High	Very High	Somewhat High	Moderate	Somewhat Low	Very Low
The degree of intellectual challenge I experienced in the course was	41.7%	41.7%	16.7%	0.0%	0.0%	0.0%

Overall, the quality of my effort in this course has been (this class)



Comparison Group (Classes at the same level in the same division with the same number of credit hours)



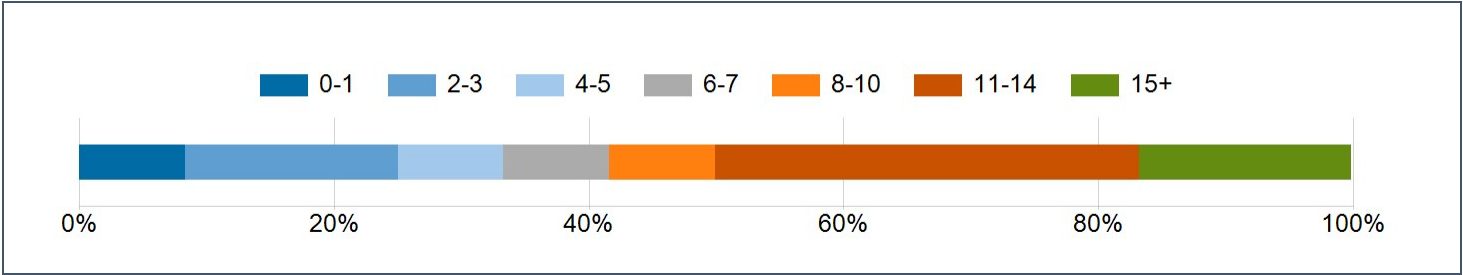
This Class

Question	Extremely High	Very High	Somewhat High	Moderate	Somewhat Low	Very Low
Overall, the quality of my effort in this course has been	58.3%	25.0%	8.3%	8.3%	0.0%	0.0%

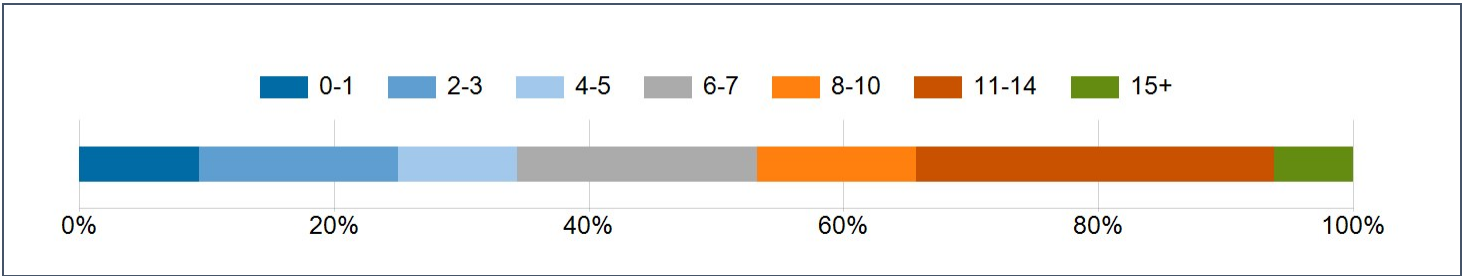
Comparison Group (Classes at the same level in the same division with the same number of credit hours)

Question	Extremely High	Very High	Somewhat High	Moderate	Somewhat Low	Very Low
Overall, the quality of my effort in this course has been	43.8%	31.3%	18.8%	6.3%	0.0%	0.0%

In an average week, the approximate number of hours I spent doing work for this course outside regularly scheduled class time was (this class)



Comparison Group (Classes at the same level in the same division with the same number of credit hours)



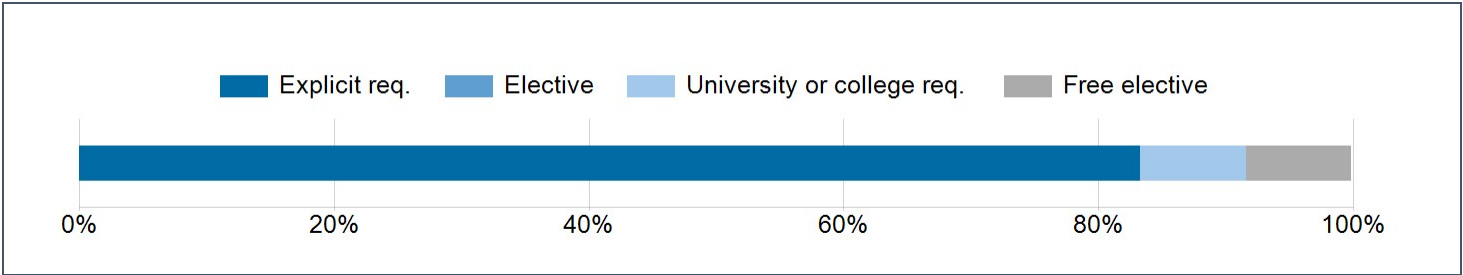
This Class

Question	0-1	2-3	4-5	6-7	8-10	11-14	15+
In an average week, the approximate number of hours I spent doing work for this course outside regularly scheduled class time was	8.3%	16.7%	8.3%	8.3%	8.3%	33.3%	16.7%

Comparison Group (Classes at the same level in the same division with the same number of credit hours)

Question	0-1	2-3	4-5	6-7	8-10	11-14	15+
In an average week, the approximate number of hours I spent doing work for this course outside regularly scheduled class time was	9.4%	15.6%	9.4%	18.8%	12.5%	28.1%	6.3%

I am taking this course as a(n)



Question	Explicit req.	Elective	University or college req.	Free elective
I am taking this course as a(n)	83.3%	0.0%	8.3%	8.3%

Course Insights

Question	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Not sure/No opinion
The instructor was respectful of students and their points of view.	91.7%	8.3%	0.0%	0.0%	0.0%
The instructor was accessible to students outside class time.	100.0%	0.0%	0.0%	0.0%	0.0%
The instructor effectively promoted my learning in this area.	91.7%	8.3%	0.0%	0.0%	0.0%
The assignments and activities of this course effectively promoted my learning in this area.	83.3%	8.3%	0.0%	0.0%	8.3%
I felt engaged in this course.	91.7%	8.3%	0.0%	0.0%	0.0%

Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.

Comments
The Tutorial section was very helpful for this course.
Every aspect of the course was helpful which included the lecture notes put together by the instructor, review of topics carried out in the tutorial and the example questions solved during the tutorial sessions.
Tutorial + the notes were incredibly helpful. Working through past quiz questions, clarifying proofs from lecture, getting guidance on the more complex homework assignments – all these helped clarify very general and sometimes abstract lecture topics.
The TA was super helpful and devoted to the course. Her commitment to coming prepared and working out examples was super helpful
Excellent!
The tutorial sessions were super helpful for understanding the content better. They gave us a chance to go over practice questions and rederive important results, which really solidified the material and made it easier to grasp.

Please identify what you perceive to be the greatest strengths of this instructor's teaching.

Comments
Carolyn is an absolutely dedicated TA. From even before day one she really puts herself in the position of students to see what they would need to excel in the course. All throughout she maintained an excellent organization on the course, and went beyond any requirements or even our expectations to make sure we were progressing in the course.
Her grading comments were rigorous yet uplifting, and overall they were very valuable to me.
The instructor is patient, detailed and very organised. She ensured that her students understand the material covered during tutorials thoroughly.
The instructor was prepared with the most relevant material every tutorial. Her sessions were always timely, clear, and effective. Carolyn was always able to answer questions quickly and clearly, stopping throughout longer derivations to see if anyone was confused or needed clarification. She also helped identify key points and common pitfalls for students. Furthermore, Carolyn made herself available for additional 1–1 sessions with students if further help was needed. Very minor, but the large writing on the board was very helpful as well.
Ability to answer question; to list out the methodology explicitly, understands the material well
Simply the best TA I've ever had by far. Helps us not only when it comes to understanding the material but also helps us navigate over the first year of phd in literally every sense. Willing to help even if its not her duty at all
Patience
The instructor was kind to the class and encouraging. She drew from her own experiences as a first year Econ student to help guide us in the right direction. She also exhibited the perfect amount of patience without letting the tutorial be derailed.
Carolyn's greatest strengths as an instructor were her clarity, approachability, and genuine care for our success. She used clear and relatable examples that made even the toughest concepts easy to understand. Carolyn was always approachable and took the time to answer our questions thoughtfully. Her dedication to helping us succeed was evident in the way she made sure we felt supported throughout the course.

Please identify areas where this instructor could improve his/her teaching.

Comments
Every now and then a student (not me, btw!) would suggest an alternative solution path to one of the problems we were solving. I think Carolyn could have reacted more positively to those suggestions, thus making the tutorial even better, since those interesting "digressions" are usually very instructive and make the class more engaging.
Nonetheless, it should be credited to Carolyn that in the end she did not fail to pursue that suggestion.
Last semester, the instructor included practice problems in tutorial notes. I think it might be nice to have a practice problem or two in this semester's topics as well. I do understand that the material this semester is hard to create practice problems for due to its more theoretical nature, so this is a very minor note.
NA
There were no serious issues. Tutorial was amazing this semester.